

Name: _____

Group members: 1) _____

2) _____

3) _____

1) Describe briefly the strategy your group used for organizing and sharing responsibility for completing the class experiment. Include in this description how your group decided it had a finished write-up, and one of high quality.

2) For each of the following criteria, use the point scale provided to rate the contributions of your group members to the completion of the class experiment, including the write-up. Please write a short summary of each member's performance to justify your score.

a) On a scale of 1-5, with 5 being the highest possible score, rate the contribution of each group member to the planning and organization of the class experiment.

b) On a scale of 1-10, with 10 being the highest possible score, rate the quality of the contribution of each member to the class experiment.

c) On a scale of 1-5, with 5 being the highest possible score, rate the extent to which each group member completed their assigned tasks in a timely manner.

Name of group member #1: _____

a) planning and organization (range 1-5) _____

b) quality of group member contribution (range 1-10) _____

c) extent to which member completed tasks on time (range 1-5) _____

Name of group member #2: _____

a) planning and organization (range 1-5) _____

b) quality of group member contribution (range 1-10) _____

c) extent to which member completed tasks on time (range 1-5) _____

Name of group member #3: _____

a) planning and organization (range 1-5) _____

b) quality of group member contribution (range 1-10) _____

c) extent to which member completed tasks on time (range 1-5) _____

3) Use the remaining space to provide feedback on the class experiment, including suggestions that would improve the overall experience.